



The Focus



20 May, 2022
Term 2 Issue 2

Diary Dates

**Tuesday 24 &
Wednesday 25 May**
NSWCCC Soccer
Championship

Wednesday 25 May
Year 12 Parent/Teacher
Interviews
3.30-6.30pm

**Monday 30 May-
Thursday 09 June**
Year 10 Assessment
Block

Friday 10 June
Staff Development Day

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From the Principal Leader

Dear Parents, Students, Staff and Friends,

The Ascension of the Lord

On Sunday, 29 May, we celebrate the Ascension of the Lord which commemorates Jesus' Ascension into heaven.

Jesus' Ascension fills us with hope and joy, that one day, we too will be in the presence of God. Jesus continues to be present within and among us. When he ascended to the Father, the Holy Spirit came to be with us. It is the Holy Spirit who enlivens, inspires, guides and strengthens us to continue Jesus' ministry amid a broken world. It is the same Spirit who emboldens us to act today.



College Diary

The College diary is a useful tool to keep track of the many events occurring in your son's school life. It is also an effective communication device for teachers and parents. Teachers will write notes in the diary to inform parents of commendations or of potential concerns. I

encourage you to check and sign your son's diary each week to keep abreast of homework, classroom happenings as well as events in the wider school community.

Farewell

As a College community, we farewell Ms. Maroon and Ms. Zadro who will be moving on. They have made many positive contributions and we wish them well.

Lateness

Good time keeping is an important life long habit for students to form. In recent times, I have reminded students to ensure that they arrive to school and to their relevant classes on time. It is crucial that students do not miss out on much valued learning time because of lateness. Homeroom and subject teachers are currently keeping very accurate student records in this area.

Representative Sport

It is with excitement that I mention that the winter season of the Parramatta Diocese Secondary School Sports Council (PDSSSC) commenced recently. This involves sports such as Rugby League and Football (Soccer). There will also be some Gala Days during the term in other sports. The College wishes our many teams the very best for their relevant season. In particular, I wish to acknowledge and thank our staff members who are taking coaching roles with teams.

God bless,

Frank Chiment
PRINCIPAL LEADER

Assistant Principal - Pastoral Care

Term 2 is in full swing now and, despite the unpredictable weather, last week was probably the busiest week the College has experienced in 2 years and the energy among staff and students was palpable.

The past fortnight has included NAPLAN Tests for Years 7 and 9, the annual Careers Market for Years 10, 11 and 12, Year 10 Reflection Day with talented facilitator and musician Chris Doyle, the Year 7 Science excursion to Sydney Zoo, and finally, Man Cave workshops with our Year 9 students. The Man Cave team are highly acclaimed in Melbourne and Victoria, and we were the first school in Sydney to host their newly established NSW team. Students and staff found the workshops relatable, relevant and challenging, and many reported that the issues discussed during the day had made them reconsider their understanding of what it means to be a good man.

In the next fortnight, we look forward to further rounds of CSDA Debating, Year 12 Parent/Teacher Evening, National Sorry Day and Reconciliation Week, the commencement of PDSSSC winter sport after several false-starts due to wet weather, NSWCCC Soccer Championships and NSWCCC Rugby League selection trials.

In terms of reminders for students and parents, we ask all parents to ensure that their sons are bringing all necessary equipment to school every day. Specifically, all students should come to school with their laptops, exercise books for every subject, pens and rulers, student diaries, and other subject-specific items depending on their timetable. We understand that sometimes we forget or misplace some of these items, but our teachers report that it is the same students who repeatedly come to class without these basic learning tools.

Congratulations to the vast majority of our students for their excellent transition to winter uniform for the start of Term 2. Almost all students have managed to organise their blazers and ties after a slow uptake in the first week back, and we have had good cooperation and compliance from the handful of students who needed to address issues with their hair and general presentation.

Finally - we again ask all parents to reflect on the attendance of their sons to this point in 2022. This year, we have introduced several new initiatives to keep parents informed about student attendance and to acknowledge those students who have excellent attendance. In conjunction with information already provided to parents via the Compass Parent Portal, personalised monthly attendance update letters have been issued to all parents. Feedback regarding these letters has been very positive, with many parents indicating that they did now realise how quickly seemingly occasional days off school accumulate. Our Attendance Rewards Program also got off to a strong start in Term 1, with the winning Homerooms in each year group enjoying a sumptuous pizza lunch in the final week of term. In spite of these efforts, however, it is apparent that a number of students are somehow able to convince their parents each week that Friday is less important than other days of the week and

that attendance is optional. Whether we view this in the short term, or consider the long-term implications, this is not acceptable. We trust that you will discuss this with your sons if applicable.

Thanking you for your ongoing support.

Brian Edmonds
Assistant Principal – Pastoral Care

The Man Cave

Last week, all Year 9 students were involved in full-day workshops with Man Cave. Man Cave are a Melbourne-based organisation who run programs for young men designed to change their perspectives about what it means to be a good man. Their work involves games, discussions, activities and personal reflection, designed to improve preventative mental health and emotional intelligence. The workshops give students space, permission, skills and role models to be able to express what is really going on in their life, and positive ways to respond.

The Year 9 students participated in the various activities with their typical energy and enthusiasm, but more importantly, they entered the activities with an openness of mind that showed great maturity.

As part of their programs, Man Cave conduct pre-workshop and post-workshop surveys, and many of the student evaluations were extremely positive, as shown in the samples below:

I would recommend Man Cave for other young men as it's a way that they can feel connected between one person and another, also it's great to see how other people are feeling so you can help find a way to help them.

This can be such an amazing way to reset your mindset, relate to other people and to know you are not alone.

I'll express more and trust more people with my feelings and what's going on.

After hearing Man Cave, I will make sure everyone feels included and knows that there are people there to talk with them.

Thanks to all Year 9 students for the way they participated in the workshops, and thanks to the Year 9 Homeroom teachers for their assistance and support with all aspects of these two extremely valuable days. We hope to develop some of the themes explored in these workshops in our own Student Well-being program over the coming weeks.

Brian Edmonds
Assistant Principal - Pastoral Care

MAN
CAVE



Assistant Principal - Learning, Teaching and Innovation

Want to be a Teacher? - Fast tracking with Step Up Into Teaching Opportunity for Year 11 Students

When you ask teachers about why they chose the profession, typically eyes light up and with great excitement you hear of the joy that comes in working with and making a difference in the lives of students. It is a most rewarding profession. I hope that we continue to produce many teachers from our graduating classes - many teachers on our staff themselves once a Patties boy.

If your son has a genuine interest in teaching as a profession, we encourage him to consider the Step Up Into Teaching program for students in Year 11, 2022. Our school is working in partnership with Australian Catholic University for this early entry program into a teaching course at university. Students who successfully apply in Year 11 2022/Year 12 2023 can study one or two units while completing their HSC, which are then credited to their teaching degree at this institution.

Further information about this program can be gained from Ms. Lane in the Resource Centre, Mr Robinson or Miss Molloy. A mandatory information evening for parents and students wishing to apply will be held on 30th May, 2022 at ACU.

Careers Market - Years 10, 11 and 12

What a fabulous opportunity for our students to engage with universities, colleges, employers and industry leaders at our recent PBB Careers Market. Students have been very positive in their feedback about the experience. It was wonderful to hear that many of Year 12 students were very intentional in whom they sought out at the market; finalising their own research and knowledge about pathways beyond school in 2023.

I wish to thank Ms. Marie Lane, our Careers Teacher in Charge, who has worked tirelessly to bring this now annual event together. Our students are the beneficiaries of this hard work.



NAPLAN

This week our NAPLAN testing draws to a close for another year. Well done to all Year 7 and Year 9 students on their efforts and to their families and teachers who supported them through these important tests. NAPLAN is used by the College to determine a student's strengths and challenges in reading, writing, language conventions and numeracy. We use this information to focus our learning and teaching programs, provide support and intervention for those students who need further development or simply a quick refresher of particular skills.

It is our commitment to measure students' literacy and numeracy every year. NAPLAN forms a component of this process. If your son was unable to complete one or more of the NAPLAN tests this year owing to illness or other issues, we are able to provide some measure of their skills in other ways.

Cathy Molloy
Assistant Principal
Learning, Teaching and Innovation



**SUIT PARENT - STUDENT INFORMATION
EVENING AT ACU STRATHFIELD FOR YEAR 11
STUDENTS ONLY**

DETAILS

Date: 30 May 2022
Time: 5pm - 6pm
Modes: On campus Building 612 Ground Floor
Gleeson auditorium.
25A Barker Road Strathfield 2135
and via zoom <https://acu.zoom.us/j/86453135867>

**This event is compulsory if you wish to
apply for the SUIT program**

Scan the QR code
to register for the event





Step Up Into Teaching (SUIT)

Campus Strathfield

Program dates

Subject 1: 22 – 30 September 2022
Subject 2: January 2023 (TBC)

Contact

Dr Katarina Tuinamuana
SUIT Coordinator
E: Courses_EDU@acu.edu.au
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WHAT IS STEP UP INTO TEACHING?

SUIT is an Australian Catholic University (ACU) early entry program run in collaboration with the Catholic Education Diocese of Parramatta (CEDP) and Sydney Catholic Schools (SCS). It provides high school students considering a career in teaching the opportunity to experience learning in a university environment.

In the 2022–2023 SUIT program, secondary school students participating in SUIT will have the opportunity to study one or two modules equivalent to university level units while completing their school studies. Sponsored places are available for students from an ACU Equity Pathways partnership school.

RECEIVING YOUR PLACE AT ACU

Students who pass their SUIT studies will receive an offer to study a Bachelor of Education degree at ACU. Offers of a place at ACU will be made before the TAC offer rounds.

Two Units: If you pass two units of study in the SUIT program, you will receive an entry rank that can work in place of an ATAR. ACU will make you a direct, unconditional offer into your chosen Bachelor of Education degree based on that entry rank and meeting any prerequisite outlined in our course browser. The better your results in SUIT, the higher your entry rank will be.

One Unit: If you successfully complete one SUIT unit, you will receive a conditional offer to ACU. To make this offer complete you will need to finish your Year 12 studies or equivalent. Students who receive a conditional offer will also have to meet any outstanding prerequisites or additional entry requirements to their chosen course.

THE BENEFITS OF TAKING PART IN SUIT

- Students who successfully complete SUIT will automatically be offered a place in one of ACU's teaching courses.
- Studying university subjects through the SUIT program is HECS free.
- Once enrolled in a teaching degree at ACU, you can receive credit (recognition of prior learning) for one or two specified units in our early childhood, primary and secondary teaching courses.
- You'll be making an early move towards building a career through a vocational pathway, putting you ahead right from the start.
- You'll get to experience studying at a university, taking you out of your usual school environment.
- Getting a taste of uni life now, will help make the transition to university after high school much easier.



Step Up Into Teaching

PROGRAM DELIVERY

The SUIT program is delivered by ACU academics on our beautiful Strathfield campus to give you that real feel of university. Our Academic Skills Unit will also be on hand for additional support if you need it.

- Classes are held during school holidays.
- The program will be held in September 2022 and January 2023.
- Each subject requires 7 days on-campus attendance plus some online activity.
- On campus attendance each day is mandatory.

WHAT WILL YOU STUDY IN SUIT?

Aboriginal and Torres Strait Islander Knowledges, Histories and Culture (September 2022)

This unit develops pre-service teacher knowledge and understanding of the complexity and diversity of Aboriginal and Torres Strait Islander histories, cultures and languages, and the impact of cultural identity and language background on the education of Aboriginal and Torres Strait Islander students.

Digital Cultures and Capabilities (January 2023)

The internet, social media, blogs and podcasts have facilitated the emergence of digital cultures. This unit is designed to enable students to gain an understanding of the influence of digital technologies on contemporary life, culture, communities and professional and interpersonal communication.

THESE UNITS CAN LEAD TO:

Early Childhood and Primary Teaching

- Bachelor of Education (Early Childhood and Primary)
- Bachelor of Education (Primary)
- Bachelor of Education (Primary and Special Education)
- Bachelor of Education (Primary and Secondary)

Secondary Teaching

- Bachelor of Education (Secondary)
- Bachelor of Education (Secondary and Special Education)
- Bachelor of Education (Secondary)/ Bachelor of Arts (Humanities)
- Bachelor of Education (Secondary)/ Bachelor of Arts (Mathematics)
- Bachelor of Education (Secondary)/ Bachelor of Arts (Visual Arts)
- Bachelor of Education (Secondary)/ Bachelor of Arts (Design Innovation and Technologies)
- Bachelor of Education (Secondary)/ Bachelor of Exercise Science



RESEARCH INFORMING SUIT

The SUIT program has been developed and refined based on scholarly research on successful school/university partnerships and aspirations, access and achievement in higher education. Some of the scholarly research informing SUIT includes:

Building student confidence, self-efficacy or self-agency so they believe they can access higher education (Gale et al. 2010; Thomas, 2014) and have the determination to finish their degree (Karimshah, Wyder, Henman, Dwight, Capelin & Short, 2013)

Increasing awareness and understanding of educational pathways (Armstrong & Cairnduff, 2012) through a variety of digital media, brochures, school visits and on-campus workshops to familiarise students with university life (Gale et al., 2010; Tranter, 2012)

Involving parents as they are key influences on decision-making (Armstrong & Cairnduff, 2012; Skene, 2010) and can provide the most support and encouragement (Smith, 2011)

Religious Education and Mission



Thursday Morning Mass

A reminder that we celebrate Mass each Thursday at 8.15am in the Chapel. All staff and students are welcome to attend.

Breakfast Program

Each Friday, the College serves breakfast for the community. It is operated by the College Faith in Action Team. This will be an opportunity for students of all year groups to come together as a community and for our Year 11 and 12 students to serve. This is held in the Cafe.

Extra-Ordinary Ministers of Communion

Congratulations to the six students that completed their training as Extra-Ordinary Ministers of Communion. This is an important ministry in the Catholic Church and it was exciting to see a number of students from the College that chose to serve in this capacity. Thank you to the following students; Year 12-Aidan Tran and Christian Tima, Year 11-Vincent Baduria, Melvin Monses, Josep Sergio and Nicholas Velasco.



Special Religious Education Program

Each Thursday, our Year 10 SRE students teach scripture lessons to students in the local public primary school. Thank you to Mr. Beacroft for leading these students.

Completing the Sacrament of Confirmation

The Office of Worship is offering Adult Confirmation Catechesis and Formation. This is a community celebration for those

who have received both the sacraments of Baptism and Eucharist. This celebration of Adult Confirmation is for those who have reached the age of 16 years, provided they have received Holy Communion.

If you would like more information, please contact Mr. Hunt, Dean of Religious Education and Mission, at:

vhunt@parra.catholic.edu.au

Victor Hunt

Dean of Religious Education & Mission

Dean of Knowledge Management &

Analytics

In Week 6 this term, Year 10 will participate in a formal Assessment Block. We aim to provide the boys with real experiences in their preparation for the final goal of the Higher School Certificate. The Timetable and Assessment protocols have been posted on Compass.

As the boys start to develop their study habits to prepare for the Assessment Block, most students do not know where to start. [The Connections Academy](#), has a great 5 step guide to developing good study habits. I would like to highlight point 2 - Get Creative. Words on a page are sometimes hard to remember. Pictures and diagrams are much easier. That is why they are used so widely in Marketing. Turning your notes into pictures and diagrams is a good trick to help you remember your notes.



Mark Robinson

Dean of Knowledge Management & Analytics

Resource Centre Update



There are lots of exciting things happening in the Resource Centre at the moment:

New Book Arrivals

We recently received a delivery of brand new books ready for students to borrow - some of our new titles include Steven Herick's new title *How to Paint a Life*, the ever popular *Wings of Fire* Series as well as some great new Manga titles including *Naruto* and *Attack of the Titan*. Manga is one of our most popular genres of fiction, so we are really excited to have some new titles to interest our keen Manga readers. Students are encouraged to come and check out our New Books Display located near the front counter of the Resource Centre.

Coming Soon - A New Look Fiction Section



The College has been fortunate to have had some shelving donated to our Resource Centre. We are really excited and we are currently working hard to revamp our fiction section. We hope that the new look will be warm and inviting for students - a great place to come and read.

We look forward to inviting students back into the space when it is set up and ready. We know our students are going to love the new design.

Attention HSC Students

HSC Lectures Happening in June!

Each year, Blacktown Library runs a series of HSC lectures in a variety of subjects for Year 12 Students. These lectures are delivered by teachers, authors and study skills experts. Students will learn study strategies and exam tips.

Tickets are \$10 each and bookings are essential

All lectures are held at Max Webber Library Function Centre, Blacktown.



| Subject | Details | When |
|---|--|---------------------------------|
| HSC English Essay Writing Skills | Larry Grumley is a Head English teacher, study guide author, Senior Marker, Supervisor of marking as well as a HSC Exam Committee member. Larry's insight inspires confidence in students preparing for their HSC English examination. | Monday 6th June 5:30-7:30pm |
| HSC Biology Revision | Vicki Maggs BSc (Ed), MEd, is a Head Science teacher and former HSC senior Biology marker. Vicki's HSC Biology lecture provides revision that is detailed and easy to understand. | Wednesday 15th June 5:30-7:30pm |
| Preparing for the Mathematics Standard 2 HSC Examination | John Ley has been head of Mathematics, Assistant Principal and Acting Principal. He was a member of the committee setting the HSC examinations for 3 years, is an experienced HSC senior marker and lead author of Insight Mathematics textbook series. He currently works at WSU teaching preservice teachers. Bring your calculator, pen and note paper to the workshop. | Monday 20th June 5:30-7:30pm |
| HSC English Human Experiences, Paper 1 Common Paper Standard and Advanced | Larry Grumley is a Head English teacher, study guide author, Senior Marker, Supervisor of marking as well as a HSC Exam Committee member. Larry's insight inspires confidence in students preparing for their HSC English examination. | Wednesday 22nd June 5:30-7:30pm |

Career Pathways

The annual Careers Market was an incredible success.

Students ensured they were thoroughly prepared for the event by spending time in Homeroom and Student Wellbeing lessons analysing their Careers Passport. This process assisted students in choosing which stalls they wanted to visit on the day, as well as constructing a list of questions to ask.

Bowman Hall was full of inquisitive students having informative discussion with representatives from over 30 different stalls. These included a variety of educational institutions, group training organisations, emergency services, health and much more. It was lovely to see two of our ex-students as University Student Ambassadors on the day with many of our current students enjoying getting advice from these students and hearing their pathway to university.

Students from Year 10 were very excited to attend their first Careers Market, visiting as many stalls as they could and asking questions with regards to their upcoming selection of senior subjects.

Many Year 11 students have begun to narrow down their potential career pathways, which led students to have a clear idea as to which stalls to visit.

Year 12 students came to the market with lists of specific questions to ask relating to their post school destination pathway. Some Year 12 students were so eager to peruse the resources they received on the day, they sat down and read their information guides straight away.

This year, we also invited Nagle College to attend the market with Year 11 girls enjoying their time at Bowman Hall and finding the event incredibly valuable.

Students are to be congratulated on their enthusiasm and the manner in which they approached the event. Feedback from stallholders, students and staff has all been very positive.

A huge thanks to all staff for their role in preparing for the event as well as for the smooth running of the Market on the day. Your efforts are most appreciated.

We are very much looking forward to planning for an even bigger and better Careers Market in 2023.

Marie Lane & Stephanie Hunt
Resource Centre Leaders

Careers Market



Year 7 Sydney Zoo Excursion

In Science, Year 7 have been learning about Classification of living things. On Friday 13 May, 158 students went on an excursion to Sydney Zoo in Bungarribee. The excursion was to provide the students an opportunity to learn more about the differences within and between groups of organisms, the classification of organisms, and how organisms survive in their unique habitats.

They observed animals from different parts of the world and participated in a lesson run by the zoo about classification, and adaptations of a stick insect and the shingle-backed skink. Some students got to touch the skink too. What started as a gloomy day, ended up with sunshine and smiles, and both students and teachers having a great day out.

Year 7 have been given their next Science Assessment Task based on this topic, and it is due on Friday 27 May in B1. Good luck to them all.





Angela Pham
Assistant Leader of Learning - Science

VET - Construction

The boys have been working hard this semester to achieve the competencies for two projects at Patrician Brothers' College. These two projects required the boys to develop and demonstrate their skills in the construction industry areas of Bricklaying and Concreting.

During the two-day bricklaying course, the boys successfully completed the construction of a small scale brick wall and two types of brick piers. This led into the next unit which required the boys to complete a school-based project. This year, we have been lucky enough to extend the concrete path down on the ovals which gave the boys the opportunity to work on an authentic concrete pour.

The boys really enjoyed the hands-on experiences, as well as the opportunity to develop their skills in these industry specific areas. We look forward to seeing the successful completion of both these projects across all VET Construction classes over the next few weeks.



Anthony Hrvatin
Leader of Learning - TAS

Merit Awards



Congratulations to the following students who are the recipients of the Bronze, Silver and Gold Awards. Silver and Gold Awards will be presented at the College Assemblies. Bronze Awards are presented during Year Assemblies or in Homeroom.

Bronze Awards

Mounir Abou-Yaghi, 9 - E10
Kak Ajack, 8 - D16
Taani Akauola, 8 - D16
Adam Attard, 9 - E10
Alimoni (Moni) Afu, 8 - D15
James Caraig, 8 - D22
Angus Elder, 8 - D25
Seluki (Luka) Halangahu, 8 - D15
Bayley Hawthorne, 12 - F11
Kurtis Jackson, 8 - D25
Nikodenzel (Niko) Lesa, 8 - D25
Pouono Lilomaiaava-Smith, 8 - D26
Izac Longabela, 9 - E9
Kon Magoin, 11 - A5

Salem Manua, 8 - D16
Thomas Perry, 9 - E10
Sebastien Ponturo, 8 - D16
Ryan Sabharwal, 8 - D16
Lucas Sheehan, 8 - D18
Jevir Singh, 7 - C12
Maleli (Marley) Smith, 8 - D18
Shivam Pawan Kumar, 8 - D16
Rubal Sraw, 9 - D10
Francesco Tabone, 8 - D15
Yousseph Tannous, 10 - C1
Ishan Thalari, 8 - D25
Noah Vaalele, 8 - D22
Timothy de Vos, 8 - D27
Andrew Youssef, 8 - D16

Good luck in the next fortnight!



SPORTS REPORT



PDSSSC Cross Country Championships 2022

On Friday 13th May our College Cross Country squad ventured to the Sydney Equestrian Centre at Horsley Park. Our runners competed at the very first PDSSSC Championships where 28 schools competed across the Diocese.

On a muddy, slippery and very hilly course, our brave young Cross Country athletes competed to the best of their abilities. Big shout out to Joachim Tabone, our 2022 College Cross Country Captain, who has represented the College over all his years at the school with pride and a passion for the sport.

All of our 39 participants completed the course and their behaviour on the day was second to none. Congratulations to Zachary Smith of Year 11 who finished fourth and will now progress to the NSWCCC Titles later this year. A big thank you to Mr. Beacroft for his support and hard work on the day.



Robert Bangel
Coach





PATRICIAN BROTHERS' COLLEGE, BLACKTOWN



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YEAR 7 2023/2024

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